

Guest Lecture Evaluation:

SAMPLE ANSWERS FROM STUDENTS FROM ALL 3 SECTIONS

Questions about the content:

1. What was the best part of the guest lecture?

- *"I thought that the writing tips were very relevant and I liked the backdrop of interesting science on which the writing was presented."*
- *"I found the "writing tips" aspect of the lecture to be of great value. Knowing that even successful writers encounter similar problems as myself was quite refreshing."*
- *"...seeing her writing process and understanding how the scientific writing process works. Also, the videos of the ants were pretty cool."*
- *"Her passion about her work and honesty of her writing process."*
- *"Using the draft examples to help us understand her writing process first hand."*
- *"Her passion; she was clearly in love with her profession and excited to share that enthusiasm with the class"*
- *"The speaker was able to take a topic on ants and actually make them sound very interesting."*
- *"The pictures and stories of other countries and species that I did not know existed"*

2. Did this guest lecture change or complicate your perception about the role of writing in STEM disciplines? If so, how? If not, why not?

- *"It opened my eyes to just how much writing is actually used in STEM disciplines and the importance of it."*
- *"The lecture caused me to see that writing plays an even bigger role than I had previously thought."*
- *"She changed my perception. I didn't realize STEM disciplines required so much writing"*
- *"The lecture reinforced ideas that have been discussed in our class."*
- *"This opened my eyes to how much writing there is but helped me feel like it is doable."*
- *"No, the guest clarified the role of writing in STEM rather than complicating it."*
- *"Yes, instead of thinking the first product has to be perfect, I know that it can be flawed and can ask for help."*
- *"Yes it helped me think of new ways to write my papers instead of just the traditional way we are taught."*
- *"Yes, I like her steps on how to write! I will probably use them."*
- *The lecture helped simplify the writing process for me by providing tips ..."*

3. What questions do you still have about writing in STEM disciplines?

- *"On average how much time a day does a STEM professional spend writing?"*
- *"How often do you have to write proposals?"*
- *"Is it difficult to find room for creativity?"*
- *"What is the most common type of writing used in STEM disciplines?"*
- *"What STEM discipline requires the least amount of writing?"*
- *"How does it vary among the disciplines within STEM?"*

Questions about the guest lecturer:

4. What do you perceive as the guest lecturer's greatest strength as a teacher?

- *"She was able to engage all of us (...) through interactive activities and videos."*
- *"Passion. It was very clear how interested she is in her field and it helped to keep me engaged."*
- *"Making it interesting! She kept me focused the whole time."*
- *"Passion for ants. Will do a great job in her field."*
- *"Being extremely relatable and explaining everything thoroughly."*
- *"She was very engaging and approachable."*
- *"She brought her real life examples into the lecture to show the applications of scientific writing."*
- *"Her ability to hold the audience's attention and provide information in an easy-to-understand manner."*
- *"The visual aids were great and made it easy to follow along and more entertaining"*
- *"Giving examples of what she was describing, engaging the audience, giving visuals, easy to understand (word choice)"*
- *"She understood her presentation from our perspective which kept us involved and entertained"*

5. What part of teaching could the guest lecturer work on?

- *"Maybe going into more detail on certain topics."*
- *"Further explaining, expanding on the writing process"*
- *"Relating it more to us or our specific pieces of writing"*
- *"She could have exemplified her process to be broader instead of focusing on grant writing, i.e. give examples of field notes and her writing work."*
- *"Less emphasis on the complications of writing and more on how to successfully write"*
- *"Elaborating more on her specific field of study"*
- *"Nothing, it was great."*
- *"Nothing I can think of. Very good speaker!"*
- *"Nothing, enjoyed everything!"*
- *"It think it was a great lecture and I wouldn't change it."*
- *"Anywhere she so chooses; she did an excellent job."*